2020

AWAKENING

NUCLEAR AGE PEACE FOUNDATION
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NAPF began 2020 full of promise. Rick Wayman, our new President, had just taken the helm. We had revamped our mission to focus more on Peace Literacy, a new paradigm for teaching peace. We were delving into the root causes of the most crucial issues plaguing our world. And then Covid-19 came out of nowhere. And everything changed.

Like the rest of the world, we learned to work differently. We stayed home. We streamed. We Zoomed. We rolled out Peace Literacy workshops online and taught using avatars in Virtual Reality. We shifted to a new way of working. And then George Floyd was murdered. And everything changed again.

Millions of peaceful protesters risked their lives marching in the streets for Black Lives Matter. For justice. And for change.

Nuclear weapons are still on the planet. Climate change is still an existential threat. Covid-19 has revealed injustices and inequalities in our society in ways not seen before. We are in crisis mode. A crisis that many are ill-prepared to cope with.

In this uncertain world, Peace Literacy offers a way forward – a new way of solving society’s deeply rooted problems.

Peace Literacy is providing people the world over with realistic hope and specific skills so that we can all advance peace and justice during these challenging and turbulent times.
Covid-19, systemic racism, climate chaos, the nuclear weapons threat – 2020 has not been an easy year.

These major shifts and significant threats coincide with the roll-out of Peace Literacy, our revolutionary new approach that treats peace as a skill set to be learned and practiced; it’s a literacy just like reading, writing, or math, but more complex and more important.

Thanks to our highly skilled team of staff and volunteers, together with financial contributions from our generous supporters, Peace Literacy is helping people develop solutions to today’s most challenging technological, social, and psychological problems.

To those who have followed the work of NAPF for a long time, rest assured, we are not walking away from our commitment to nuclear abolition. Rather, we’re expanding our approach to nuclear abolition through the work of our Peace Literacy Institute.

Our commitment to achieving a world in which nuclear weapons are not only abolished, but stay abolished, is as deep, as strong, and important as ever.

As we navigate this tumultuous decade of the 2020s, the challenges that humanity will face will become more complex, more intertwined, and more urgent. People must acquire the skills to solve the root causes of our problems, and I’m honored to have your support as we work toward nuclear abolition and spread Peace Literacy throughout the world.

"MISTRUST, RAGE, CYNICISM, AND RUTHLESSNESS. THESE PSYCHOLOGICAL ROOTS ARE RELATED TO WHAT WE CALL THE ‘TANGLES OF TRAUMA’ AND THEY CONSTRAIN OUR UNIVERSAL HUMAN NEEDS SUCH AS SELF-WORTH, BELONGING, AND PURPOSE. IF WE DO NOT HELP PEOPLE FIND HEALTHY WAYS TO MEET THESE NEEDS, IF WE DON’T HELP THEM HEAL THEIR TRAUMA, IF WE DON’T HELP THEM INCREASE THEIR PEACE LITERACY, THEN VIOLENCE IS A PREDICTABLE OUTCOME."

—Rick Wayman, CEO of the Nuclear Age Peace Foundation
The most dangerous weapons of war in the twenty-first century are not bombs and bullets, but the weaponization of mistrust, alienation, rage, disillusionment, cynicism, and other tangles of trauma. Digital technology has given people the ability to weaponize and magnify these traumas in unprecedented ways, creating metaphorical bullets and bombs that can crumble the human psyche, social relations, and civil society.

The Bulletin of the Atomic Scientists maintains that in this "new abnormal" our work toward nuclear abolition is only as strong as the democratic norms that enforce it, and these norms are decaying globally (Doomsday Clock Statement, 2019).

We believe that we can no longer focus exclusively on policy to reduce the threat of nuclear weapons; we must also address the tangles of trauma that fuel and sustain the desire for nuclear weapons in the first place.

Peace Literacy gives us the complex skills needed to heal these tangles of trauma, address racism and dehumanization, and promote the democratic norms that underwrite peace and justice on a local, national, and global scale.

Peace Literacy enables us to create peace that is realistic, resilient, and sustainable, while helping us develop our full capacity for empathy, conscience, reason, and realistic hope. In the words of Aditya Rajashnarayanan, a student from Oregon State University, "I can’t say enough about this movement ... It has inspired me, restored my hope, and reaffirmed my sense of purpose."

Together with educators and community leaders around the globe, we’re working to make education in Peace Literacy a human right.

Thank you for being part of the team.
What if people were as well trained in waging peace as soldiers are in waging war? What if people were trained to confront root causes of problems rather than symptoms? What if we taught peace with as much rigor as we teach reading and writing? These are questions Peace Literacy is designed to answer. In a time when we’ve become our own greatest threat to our survival, Peace Literacy is survival literacy.

PEACE LITERACY IS SURVIVAL LITERACY
TANGLES OF TRAUMA

At NAPF’s Peace Literacy Institute, we’re working to create a world where Peace Literacy is taught with as much rigor as other forms of literacy, targeting the tangles of trauma that have brought us to the brink of nuclear annihilation.

In 2019 alone, we trained 985 educators and 8,750 participants attended our courses, including teachers, students, counselors, clergy, first-responders, veterans, and community leaders. Using a combination of Zoom and Virtual Reality (VR) technology, we are reaching a more diverse group of stakeholders in even greater numbers from all corners of the world.

THE MUSCLES OF OUR HUMANITY

The Peace Literacy curriculum helps to develop “the muscles of our humanity”: empathy, conscience, appreciation, reason, discipline, imagination, curiosity, language and realistic hope.

We have shown that these are real, concrete capacities that can be developed with intentionality and practice through education, just like we approach literacy in reading and writing. In the absence of the development of Peace Literacy skills, we cannot be surprised that violence, militarism, and nuclear weapons are still with us.
WHAT IF PEOPLE WERE AS WELL TRAINED IN WAGING PEACE AS SOLDIERS ARE IN WAGING WAR?

At the core of Peace Literacy is an idea that Chappell developed from his training at West Point and later while serving in the Army. Why aren’t the skills for waging peace taught with at least as much rigor as the skills for waging war?

The tools needed to attain peace in our personal lives, in our relationships and in our communities, need to be taught, practiced and reinforced, just like reading, writing, and math. They need to be taught in every class, workspace, and community if we are to make peace a tangible reality in our lifetime.

Peace Literacy skills need to be practiced, over and over, until they become part of who we are. That is why we are integrating Peace Literacy across the curriculum from preschool, to college, to corporate America – to make Peace Literacy a tangible reality and a human right.
Covid-19 pandemic has profoundly impacted the world we live in. We are worried for our families, our friends, and our communities in ways we never worried before.

Peace Literacy helps us to understand that during this time of crisis, taking care of our non-physical needs can actually be even more important than our physical needs and can help us create stronger families, relationships, and communities as we navigate through this struggle together.
WE’RE ONLY WELL IF ALL OF US ARE WELL.

Peace Literacy teaches us how to develop the kinds of communities where there is trust and respect.

PEACE LITERACY IS TRANSFORMING EDUCATION

HERE ARE TWO EXAMPLES OF THE PEACE LITERACY CURRICULUM AND HOW IT’S GIVING STUDENTS UNIQUE AND POWERFUL TOOLS TO SURVIVE AND THRIVE IN TODAY’S WORLD.

The Garden of Strong Communities

The Garden of Strong Communities lesson plan is educating young children in basic Peace Literacy concepts. It teaches them about the importance of understanding the non-physical needs shared by all human beings as well as how meeting these needs helps to build stronger communities. Throughout these interactive lessons, children participate in discussions, grow their own plants, develop peace skills, and express themselves through art.

Navigating Crisis, Uncertainty, and Technology

In this three-part series, Peace Literacy offers tangible tools to help young adults get through these difficult times. The curriculum teaches children how to embrace struggle and cultivate new strengths. They learn to navigate a new digital world with awareness and discernment. They’re finding out that if we treat one another with respect and dignity, together we can make it through these turbulent times.
Too often, our society addresses only the symptoms of problems. But true healing of our societal wounds requires us to confront the root causes of problems that are hidden deep beneath the surface of these symptoms.

The root causes of nuclear weapons are in many cases the same root causes that lead to wars, mass shootings, racism, and many other serious issues.

Peace Literacy gives people the tools they need to recognize, address, and heal the root causes of the issues that plague our world.
With the outbreak of Covid-19 we quickly moved our training online, using a combination of Zoom and Virtual Reality (VR) technology to reach a more diverse group of stakeholders in even greater numbers. Our focus in the year ahead is to scale up the development, design, and deployment of our groundbreaking curriculum and the new VR technology platforms we’re using to deliver it.

For far too long, our technology has been evolving faster than our literacy in peace. We’re working to make a Peace Literacy Metaverse in VR that is available to all educators around the world. Our goal is to use this emerging technology to help people better understand our shared humanity and the world in which we live, and to ensure that everyone can navigate VR with safety and confidence.

“We want to do for peace literacy what Khan Academy does for math, in a way that further empowers educators across the curriculum, from pre-K through 12th grade, to higher education and adult education, using our paradigm-shifting spatio-allegorical pedagogy in VR to deepen and expand our mission.”

—Shari Clough, Ph.D., Peace Literacy Curriculum Coordinator
Professor of Philosophy, Oregon State University
PEACE LITERACY HAS THE POTENTIAL TO CHANGE THE WORLD

“Peace Literacy is a deep synthesis of so many philosophical, historical, social, interpersonal, and personal movements that it feels overwhelming. The way everything is organized relates the huge ideas to real and immediate actions that matter. I’ve learned skills and vocabulary that will definitely help me be and do what I want. Freeing, empowering, and inspiring.”

—Devin Montfort, Ph.D
Oregon State University (OSU), College of Engineering

“This is incredibly important work. This is possibly the best professional development I have had in almost thirty years of teaching! I want to get involved!”

—Margo Kehler, Drama Teacher, Vincent Massey High School, Winnipeg, Manitoba

“Peace Literacy takes traditional notions of peace as a thing that just happens and turns them on their heads, telling us that we need to actually put in some effort to achieve the peace that on some level we all dream of.”

—Zachary Lee, OSU, School of Electrical Engineering and Computer Science, President of Advocates for Freethought and Skepticism

“Studying Peace Literacy, discussing its core philosophy, and practicing its skills have helped me stay stronger in the face of the winds of moral corruption.”

—Karen Stelson, Author, Sachiko: A Nagasaki Bomb Survivor’s Story

“I have already listened to all the videos I could find of Paul K. Chappell and am very touched by his sincerity, honesty and clarity, and above all, the deep care to give such focus and determination to this important work for humanity.”

—Lotta Arbman, Secretary, Spirit of Humanity Forum
PEACE LITERACY HAS THE POTENTIAL TO CHANGE THE WORLD (CONTINUED)

“Paul left a lasting impression on the need for all of us to be warriors for peace. The students embedded his message in their Youth Nuclear Peace Treaty and selected his approach as one of the three actions that all the participating schools will endeavor to implement over the year to help ratify their treaty.”

—Estelle Lamoureux, Board Member, Manitoba Association for Rights and Liberties

“We have a sacred responsibility and rare opportunity to facilitate peace and kindness in the world – in our workplaces and day-to-day interactions. I am excited to connect this work to my life and gain confidence in conflict resolution. I cannot recommend this workshop enough.”

—Amy Frasieur, Interim Director of Prevention and Wellness, Student Health Services, OSU

“Peace Literacy is a real world practical curriculum for educating towards the world that we’d all prefer to live in. I recommend attending the workshop as an antidote to the current malaise. Additionally, as a scholar of moral injury, I highlight this curriculum as a prophylactic/prevention of moral injury.”

—Amy Blumenshine, PhD, Diaconal Minister, Coming Home Collaborative, Co-author of Welcoming Them Home – Help Them Heal

“I would love to be a part of this work. Lots of teachers, parents, and students are struggling with the uses and abuses of technology and are looking for guidance. Your work looks at this from an interesting angle … A critical exploration that reframes, in concrete terms, the need for peace education.”

—David Tyler, Arbor Montessori, Roswell, Georgia
We condemn the murders of George Floyd, Breonna Taylor, Ahmaud Arbery, and countless other victims of anti-Black racism. The pain, trauma, and suffering of racial injustice, police brutality, and white supremacy must end. We commit to working for the dignity and safety of the Black community who deserve not only to breathe, but to live peacefully and thrive.

We honor African Americans, including the Reverend Dr. Martin Luther King Jr., who have made critical contributions to the nuclear abolition efforts, documented in the book, *African Americans Against the Bomb*.

Through our Peace Literacy curriculum, teacher training, and workshops, we continue that work, creating restorative change by teaching people the world over how to wage peace instead of war, and to harness the power of realistic hope to build a future based on equity and justice.
STRONGER TOGETHER

BEFORE THE PANDEMIC, WE GATHERED FOR SOME AWESOME EVENTS IN OUR SANTA BARBARA COMMUNITY AND HELD PEACE LITERACY WORKSHOPS ACROSS THE U.S. AND CANADA. DURING THE PANDEMIC, WE GATHERED VIRTUALLY.

The Frank K. Kelly Lecture on Humanity’s Future was given by Elaine Scarry, a Harvard professor and Cabot Professor of Aesthetics and the General Theory of Value. Scarry described the alarming power of one leader to annihilate millions by launching nuclear weapons, arguing this power is at odds with the principles of democracy. “I realized that nuclear war much more closely approximates the model of torture than the model of war because there’s zero consent from the many millions of people affected by it.”

Beers Not Bombs was a get-together to celebrate the 2017 Nobel Peace Prize. As a partner organization of ICAN, we proudly shared in the Nobel honor that year. We gathered with Susi Snyder, author of Don’t Bank on the Bomb, to discuss nuclear abolition strategies.

The 25th Annual Sadako Peace Day to remember the victims of the atomic bombings of Hiroshima and Nagasaki and all innocent victims of war was held at Westmont College. David Krieger, NAPF’s long-serving president, was honored by readings from his body of original poetry.
LEARNING TOGETHER

The 36th Annual Evening for Peace honored David Krieger, a co-founder of NAPF and its president for nearly 40 years. Krieger retired at the end of 2019 to become NAPF’s president emeritus. He received our Distinguished Peace Leadership Award for dedicating his life’s work to ending the nuclear age. The event was attended by people from all over the world who had the privilege of working with David during his long and celebrated career.

The Bridge to Connect Technology Conversation, held on Zoom, was a discussion to illuminate how to maximize the benefits of Virtual Reality, Augmented Reality, and Artificial Intelligence technology, while minimizing their unintended consequences, thereby enhancing freedom, health, safety, civic engagement and human flourishing. Peace Literacy Institute Director, Paul K. Chappell, was the keynote speaker.
GROWING TOGETHER

The 2019 Peace Literacy Summer Workshop took place August 22-25 in Corvallis, Oregon.

Participants included college professors and administrators, community leaders, including Rotarians from Florida, California, Oregon and Washington, and students from Oregon State University. Amy Frasieur, Interim Director of Prevention and Wellness, Student Health Services, OSU, commented, “Beyond excellent, Paul and Shari are masterful facilitators who assisted me in imagining that the world can change, see that it can and understand a path forward to peace.”

A New Peace Paradigm Workshop in partnership with the Santa Barbara Mission was held in June 2019

Father Larry Gosselin, OFM, gave an inspiring introduction and spoke about combining Peace Literacy and Franciscan philosophy, while Paul spoke about trauma, technology, humanity’s future and the tools needed to deepen our understanding of the human condition.
SOCIAL MEDIA

“Education is quite simply, peacebuilding by another name. Education is the most effective form of defense spending there is.”

UN Secretary General, Kofi Annan

“Remember your humanity and forget the rest. If you can do so, the way lies open to a new Paradise. If you cannot, there lies before you the risk of universal death.”

Russell-Einstein Manifesto, 9 July 1939

“Any system that dehumanizes us based on how we look produces both cruelty and brutality... The more we expand our perception of beauty, the more we threaten all unjust systems, including the war system. It’s difficult to bomb people when we perceive them as beautiful.”

“The Cosmic Ocean

“With guns you can kill terrorists, with education you can kill terrorism.”

- Malala Yousafzai

World Environment Day
June 5, 2020

International Women’s Day for Peace and Disarmament
May 24, 2020

International Day of Innocent Children Victims of Aggression
June 16, 2020

Peace is the only battle worth waging.

Alienation is not the same thing as being alone. A person can be physically alone, yet feel deeply connected to humanity. A person can be surrounded by family, yet feel completely alienated.
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Rick Wayman, deputy director of the Nuclear Age Peace Foundation in Santa Barbara, echoed the fear by many analysts that the loss of the INF treaty could spark a new game of nuclear chicken. “Yesterday, I spent a peaceful, beautiful afternoon at the beach in Santa Barbara, celebrating a friend’s birthday,” Wayman said on Monday. “I was appalled to learn that, just miles from our family’s tranquil celebration, the U.S. took a dangerous and ill-advised leap forward in its arms race with Russia. There was good reason why these weapons were banned for 32 years and should have remained banned forever.”
OUR PRE-COVID COMMUNITY

CLOCKWISE FROM LEFT TOP

SENATOR HANNAH-BETH JACKSON AND DAVID KRIEGER

RICK WAYMAN

CHUCK AND SARAH GENUARDI WITH PAUL K. CHAPPELL

RICK WAYMAN AND PAUL K. CHAPPELL

ARI, AGE 6, PEACE LITERACY STUDENT

SHARI CLOUGH

SOKA UNIVERSITY OF AMERICA’S KOTO CLUB

CLAY WILLIAMS, PEACE LITERACY INTERN

SARAH WITMER WITH HIROSHIMA SURVIVOR KIKUKO OTAKE

Peace Literacy is Survival Literacy
INTERNS SPEND MEANINGFUL TIME WITH NAPF

OUR INTERNS ARE AMAZING YOUNG PEOPLE WHO BRING UNIQUE PERSPECTIVES ON THE WORLD. EACH LEAVES US WITH A DEEPER COMMITMENT TO ACHIEVING PEACE AND A NUCLEAR-FREE WORLD.

SILVIA DE MICHELIS 2019 SUMMER INTERN

“I am in the final stage of my PhD in the Department of Peace Studies and International Development at the University of Bradford, UK. NAPF encouraged me to fight against structural violence and the abuse of power. I felt that I was actually doing something for one of the most overwhelming causes in the world. Being part of this amazing team reinforced my commitment to work toward the realization of a global community where the right to life will be an established principle for all.”

ALEX BALDWIN 2019 SUMMER INTERN

“I just finished my Master’s in Public Policy from Georgia State, and I’m searching for relevant policy or research work in this crazy world we’re living in. What I’ll take with me from my time at NAPF was the impact a small group could have. Spending the summer with this close-knit group dedicated to enacting change really reinforced for me that I want to pursue a career in arms control policy or abolition advocacy.”

A FESTSCHRIFT OF ESSAYS HONORING DAVID KRIEGER ON THE OCCASION OF HIS RETIREMENT

Edited by Rick Wayman and Carol Warner, this book is a collection of essays written by colleagues of David Krieger who have worked with him over the course of his 40-year career.
WE COULDN’T BE MORE GRATEFUL

YOUR GENEROSITY MAKES OUR WORK POSSIBLE

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—Sarah Witmer, Director of Development & Partnerships
## ASSETS

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## LIABILITIES & NET ASSETS

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## EXPENSES BY FUNCTION

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A WORLD IN WHICH PEOPLE ARE AS WELL TRAINED IN WAGING PEACE AS SOLDIERS ARE IN WAGING WAR. A WORLD IN WHICH PEACE IS REALISTIC, RESILIENT, AND SUSTAINABLE. A WORLD IN WHICH NUCLEAR WEAPONS CAN BE ABOLISHED AND STAY ABOLISHED.

OUR MISSION
WE EDUCATE AND TRAIN PEOPLE OF ALL AGES AND BACKGROUNDS TO SOLVE THE MOST DANGEROUS TECHNOLOGICAL, SOCIAL, AND PSYCHOLOGICAL ISSUES OF OUR TIME, AND TO SURVIVE AND THRIVE IN THE 21ST CENTURY.