

Study Guide

Hold Hope, Wage Peace



*Inspiring Young Leaders to
Take Action for a Better World*

*Supplemental Discussion Guide
for Students and Educators*

Hold Hope, Wage Peace

Supplemental Study Guide for Students and Educators

If you are an educator or a student, the Nuclear Age Peace Foundation has prepared for your use this special Study Guide for *Hold Hope, Wage Peace*. This Study Guide includes questions for discussion, suggestions for further reading and additional resources to take action.

HOPE FOR PEACE

by Jane Goodall

For Discussion

1. Dr. Goodall says that she “passionately disagrees” that war is inevitable. Do you think she is right? How are poverty and desperation linked to war?
2. Dr. Goodall gives four main reasons for hope. Do you agree with her reasons for hope? What gives you hope?

Further Reading

Goodall, Jane with David Bearman. *Reasons for Hope: A Spiritual Journey*. New York: Warner Books, 1999.

On the Web

The Goodall Institute: www.janegoodall.org

Roots and Shoots: www.rootsandshoots.org

THE OPTIMISM OF UNCERTAINTY

by Howard Zinn

For Discussion

1. What do you think Professor Zinn means when he says, “Not to play is to foreclose any chance of winning”? Discuss how he draws this lesson from his study of history.
2. Why does Professor Zinn argue that small acts can transform the world? Give some examples of such “small acts.”

Further Reading

Zinn, Howard, Ph.D. *A People's History of the United States: 1492-Present, 20th Anniversary Edition*. New York: Harper Collins Publishers, Inc. 2003.

Zinn, Howard and Arnove, Anthony, eds. *Voices of a People's History of the United States*. St. Paul, MN: Seven Stories Press. 2004.

On the Web

Howard Zinn Official Website: www.howardzinn.org

MAKING HOPE

by Daisaku Ikeda

For Discussion

1. Daisaku Ikeda speaks of a “human revolution.” What do you think he means by this? How can an inner change in an individual help change the world?
2. Mr. Ikeda describes hope as “a decision.” Do you think that it is possible to choose hope? Why does the author think this is an important choice?

Further Reading

Ikeda, Daisaku. *One by One: The World Is Yours to Change*. Sonoma, CA: Dunhill Press. 2005.

Ikeda, Daisaku. *For the Sake of Peace*. Santa Monica, CA: Middleway Press. 2001.

On the Web

Soka Gakkai International: www.sgi.org

The Toda Institute: www.toda.org

**THE GROWING POWER OF THE WORLD'S PEOPLE:
A REASON FOR HOPE**

by Senator Douglas Roche

For Discussion

1. Senator Roche expresses deep concern about nuclear dangers. Discuss the basis for his concern. What are your concerns about nuclear issues?
2. Senator Roche talks about the “limitless potential” of civil society to bring about change as a cause for hope. Do you agree with him? What do you think is the role of youth in bringing about change?

Further Reading

Roche, Douglas. *The Human Right to Peace*. Toronto: Novalis Press. 2003

Roche, Douglas. *Bread Not Bombs: A Political Agenda for Social Justice*.
Edmonton: University of Alberta Press. 1999

Roche, Douglas. *The Ultimate Evil: The Fight to Ban Nuclear Weapons*.
Toronto: James Lorimer & Co. 1997.

On the Web

Douglas Roche Official Website: www.douglasroche.ca

Middle Powers Initiative: www.middlepowers.org

FAITH, HOPE AND CHARITY

by Reverend Theodore M. Hesburgh

For Discussion

1. Do you agree with the Latin proverb quoted by Father Hesburgh that there can be no peace without justice? Why or why not?
2. What do you think Father Hesburgh means when he says “love is the mother of heroism”? What is required to be a hero in today’s world?

Further Reading

Cane, Bill. *Circles of Hope: Breathing Life and Spirit into a Wounded World*.
New York: Orbis Books. 1992

On the Web

Zero Nukes.org: www.zero-nukes.org

THE FLAME OF HOPE

by Adam Curle

For Discussion

1. Professor Curle uses the term, “Third World War,” to describe conflict between rich and poor countries and between democracies and terrorists. Do you agree with him that the world is engaged in a Third World War? Discuss the evidence for or against this thesis.
2. Professor Curle suggests that peacemakers will not receive financial or other rewards. Discuss what makes peacemaking worth the effort.

Further Reading

Curle, Adam. *Another Way: Positive Response to Contemporary Violence*. Oxford: John Carpenter Publishing. 1996.

Curle, Adam. *Recognition of Reality: Reflections and Prose Poems*. Gloucestershire: Hawthorne Press. 1987

On the Web

University of Bradford’s *Peace Times* Online:
www.brad.ac.uk/acad/peace/ptimes/peacetimes.htm

HOPE IN THE POWER OF NONVIOLENT LOVE

by Mairead Corrigan Maguire

For Discussion

1. What does Mairead Maguire mean when she talks about the people of the world being a superpower? Do you agree with her?
2. Maguire concludes that “we must use our love to overcome the fear and enmities of past generations.” How can your generation help make her dream a reality?

Further Reading

Maguire, Mairead Corrigan. *The Vision of Peace: Faith and Hope in Northern Ireland*. New York: Orbis Books. 1999

On the Web

The Peace People: www.peacepeople.com

HOPE FROM ASHES

by Dennis Rivers

For Discussion

1. Dennis Rivers refers to the bombings of Hiroshima and Nagasaki as a “stunning leap forward” in the technology of violence. Do you think our society has responded rationally to this change? What more should we be doing to confront these instruments of genocidal violence?
2. Dennis Rivers thinks it is important to acknowledge our vulnerability. Do you agree? Do you think nuclear weapons make a country that possesses them more or less secure?

Further Reading

Rivers, Dennis. “Why Remember Hiroshima?” *NoNukes.org*.
www.nonukes.org/whyremem.htm. 1997.

Hersey, John. *Hiroshima*. New York: Vintage Books / Random House, Inc.
1989.

On the Web

No Nukes: www.nonukes.org

FIFTY-ONE REASONS FOR HOPE

by David Krieger

For Discussion

1. What gives you hope? Make a list of your top reasons for hope.
2. Discuss the lives of some of the individuals mentioned in this list. Why are their lives hopeful?

Further Reading

Krieger, David. *Today Is Not a Good Day for War*. Santa Barbara, CA: Capra Press. 2005.

Krieger, David. *Hope in a Dark Time*. Santa Barbara, CA: Capra Press. 2003.

Ikeda, Daisaku and Krieger, David. *Choose Hope: Your Role in Waging Peace in the Nuclear Age*. Santa Monica, CA: Middleway Press. 2002.

On the Web

Nuclear Age Peace Foundation: www.wagingpeace.org

Nuclear Files: www.nuclearfiles.org

THE CHALLENGE OF PEACE

by David Krieger

For Discussion

1. What do you think about creating a new dictum: “If you want peace, prepare for peace”? To follow such a dictum, what changes would be needed nationally and internationally?
2. Saint Augustine says that anger and courage are two beautiful daughters of hope. Do you agree that these are important aspects of hope? What makes you angry? What is the basis of courage?

Further Reading

Braun, Reiner and Krieger, David. *Einstein – Peace Now!: Visions and Ideas*. Canada: John Wiley & Sons. 2005.

Kelly, Frank and Krieger, David. *Waging Peace In the Nuclear Age: Ideas for Taking Action*. Santa Barbara CA: Capra Press: 1988.

On the Web

David Krieger Article Archive on WagingPeace.org:
www.wagingpeace.org/menu/resources/archives/david-articles.htm

THE BUSINESS OF PEACE

by Dame Anita Roddick

For Discussion

1. Dame Roddick talks about the arms trade as an aspect of globalization. Discuss how the arms trade affects peace and war.
2. Dame Roddick says that business “must be a force for positive social change” and can contribute to peace. What do you think are the best ways to make business a force for peace? How can current corporate excesses be controlled globally?

Further Reading

Roddick, Anita. *Business as Unusual: My Entrepreneurial Journey*. Chichester – West Sussex: Anita Roddick Press. 2005

Roddick, Anita, ed. *A Revolution in Kindness*. Chichester – West Sussex: Anita Roddick Press. 2003.

Roddick, Anita. *Take It Personally: How to Make Conscious Choices to Change the World*. Berkeley: Conari Press. 2001.

On the Web

Anita Roddick Official Website: www.anitaroddick.com

HOPE, PEACE AND THE POWER OF YOUNG PEOPLE

by Craig and Marc Kielburger

For Discussion

1. Discuss how young people can help in what the authors call “breaking the cycle of hatred and violence that sustains war.” How is Free the Children helping to build peace?
2. How can our everyday decisions, even in seemingly small matters, contribute to peace and a better world?

Further Reading

Kielburger, Craig and Kielburger, Marc. *Me to We: Turning Self-Help on Its Head*. Canada: John Wiley and Sons. 2004.

Kielburger, Craig and Kielburger, Marc. *Take Action!: A Guide to Active Citizenship*. Canada: John Wiley and Sons. 2002.

Kielburger, Craig. *Free the Children*. New York: Harper Collins Publishers, Inc. 1998.

On the Web

Free the Children: www.freethechildren.org
Leaders Today: www.leaderstoday.com

PEACE IN THE 21ST CENTURY

by Masami Saionji

For Discussion

1. Masami Saionji believes that the responsibility for rescuing the world resides in each of us. Discuss how our educational systems can become more effective in developing in young people a sense of individual responsibility for global problems.
2. Why does the author apologize to young people? What do you think you could do to show her you accept her apology?

Further Reading

Saionji, Masami. *Golden Key to Happiness*. Bloomington, IN: Author House. 2002.

Saionji, Masami. *Infinite Happiness: Discovering Your Inner Wisdom*. Thorsons/Element Books, Ltd. 1996.

On the Web

GOI Peace Foundation: www.goipeace.or.jp

The World Peace Prayer Society: www.worldpeace.org

PEACE AND SECURITY

by Jonathan Granoff

For Discussion

1. Are you surprised to find that so many religions and philosophies have Golden Rules? How can these Golden Rules, and the two new rules suggested by the author, be made more effective in guiding the actions of nations?
2. Discuss what you think the Eskimo elder meant when he spoke of “a technology to melt the human heart.”

Further Reading

Wiesenthal, Simon. *The Sunflower: On the Possibilities and Limits of Forgiveness*. New York: Schochen Books. 1969.

Tutu, Desmond. *No Future Without Forgiveness*. New York: Doubleday. 1997.

On the Web

Global Security Institute: www.gs institute.org

A UNITED WORLD OR A DIVIDED WORLD? MULTIETHNICITY, HUMAN RIGHTS, TERRORISM

**World Summit of Nobel Peace Laureates
November 12, 2004, Rome, Italy**

Final Statement of the 5th Summit of Nobel Peace Laureates

For Discussion

1. The Nobel Peace Laureates state, “Children everywhere deserve to be educated in and for peace.” To make this happen, what changes are needed in our societies and educational systems?
2. Discuss the specific tasks that the Nobel Peace Laureates commit themselves to work for. Are there other important tasks that you think should be added?

Further Reading

Abrams, Irwin. *The Nobel Peace Prize and the Laureates: An Illustrated Biographical History, 1901-2000*, Centennial Edition. Science and History Publications USA. 2001.

On the Web

Nobel Peace Laureates: www.nobelprize.org

THE RACE TO SAVE THE HUMAN RACE

by Benjamin Ferencz

For Discussion

1. Mr. Ferencz was a prosecutor at the Nuremberg Trials following World War II. He says, “The courts at Nuremberg held, and the UN confirmed, that no nation and no person has the right to commit aggression, genocide or crimes against humanity against anyone.” Discuss how these World War II precedents can be better upheld in the 21st Century.
2. Do you agree with Yale Professor Myres MacDougal that “no nation and no people can be secure unless all are secure”?

Further Reading

Ferencz, Benjamin B. *A Common Sense Guide to World Peace*. New York: Oceana. 1995.

Ferencz, Benjamin B. and Keyes, Ken, Jr. *Planethood: The Key to Your Future*. Coos Bay, OR: Love Line Books. 1991.

On the Web

Ben Ferencz Official Website: www.benferencz.org.

CREATING PEACE

by Rodrigo Carazo

For Discussion

1. President Carazo refers to peace as both a right and a duty. Discuss these two sides of peace. How is peace a right of the human species? How can one fulfill the duty to maintain peace?
2. As president of Costa Rica, President Carazo was instrumental in creating a University for Peace. Discuss how peace could become part of all university programs.

Further Reading

Wells, Leah C. *Teaching Peace: A Guide for the Classroom and Everyday Life*. Nuclear Age Peace Foundation. *Wagingpeace.org*. 2003.
www.wagingpeace.org/menu/resources/publications/index.htm#7a

On the Web

United Nations University for Peace: www.upeace.org

100 IDEAS FOR CREATING A MORE PEACEFUL WORLD

by David Krieger

For Discussion

1. Which of these ideas seem most important to you? Make a list of your own ideas for peace.
2. Do you think what you do each day can make the world more peaceful?

Further Reading

Krieger, David and Chen, Joshua. *Peace 100 Ideas*. San Francisco: CDA Press. 2003.

Krieger, David and Kelly, Frank, Eds. *Waging Peace II: Vision and Hope for the 21st Century*. Chicago: The Noble Press, Inc. 1992.

Krieger, David, Ed. *The Poetry of Peace*. Santa Barbara, CA: Capra Press. 2003.

On the Web

Nuclear Age Peace Foundation Website: www.wagingpeace.org

NUCLEAR AGE PEACE FOUNDATION

The Nuclear Age Peace Foundation is a non-profit, non-partisan international organization on the Roster in consultative status to the United Nations Economic and Social Council. Founded in 1982, the Foundation is a catalyst in enhancing global security by initiating and supporting efforts to reduce nuclear dangers; strengthening international law and institutions; and working to inspire and empower a new generation of peace leaders.

Vision: Our vision is a world at peace, free of the threat of war and free of weapons of mass destruction.

Mission: To advance initiatives to eliminate the nuclear weapons threat to all life, to foster the global rule of law, and to build an enduring legacy of peace through education and advocacy.

Programs:

Enhancing Security by Reducing Nuclear Dangers

Since its inception, the cornerstone of the Foundation's work has been to enhance security by working to reduce and eliminate nuclear threats. The Foundation has provided leadership in the establishment of coalitions, including the Middle Powers Initiative, a coalition of eight international organizations working with governments and civil society toward a treaty banning nuclear weapons; and Abolition 2000, a Global Network for the Elimination of Nuclear Weapons. We helped found and continue to provide leadership to the International Network of Engineers and Scientists for Global Responsibility (INES). In 1998, we also developed and launched an Appeal to Eliminate the Nuclear Weapons Threat to Humanity. More than 100 world leaders, including 38 Nobel Laureates, have signed and endorsed the Appeal.

Strengthening International Law

Respect for the rule of law is fundamental to the success of democratic systems throughout the world. Treaties among nations can only exist in a world that respects international law and provides sufficient authority to international bodies to monitor and enforce those agreements. The Foundation participates each year in conferences at the United Nations seeking progress on nuclear non-proliferation and disarmament. In 2002, the Foundation established an annual symposium on critical issues of international law. Topics have included establishing an effective international criminal court; developing a United Nations Emergency Peace Service capable of responding to acts of genocide and gross human rights violations; and charting a new course for US nuclear policy within a multilateral framework.

Educating and Empowering Youth

The Foundation's Youth Outreach Initiative is on the cutting edge of programs to inspire and empower a new generation of peace leaders. It is one of the few nationally sustained peace programs involving high school and college students. The Initiative includes Peace Leadership Trainings, educational curricula, the Swackhamer Peace Essay Contest, internships, forums and public advocacy campaigns. Thousands of students have participated in these activities and many have gone on to become leaders on their campuses, in their communities and in organizations around the world.

Providing Quality Independent Research and Information

An informed citizenry is necessary to elect responsible decision-makers. In turn, informed decision-makers are necessary to create effective changes in policy. The Foundation is a leader in public education and provides independent analysis to decision-makers around the world. Our public education is conducted primarily through our websites, which attract more than two million visitors each year. Other means to disseminate information include *The Sunflower*, a free e-newsletter sent to some 10,000 subscribers worldwide; reports and briefing books; books, and lectures.

The power of one voice can become an unconquerable force when joined with millions of others seeking the same goal. We invite you to add your voice for a more secure world. For more information, please visit us online at:

www.wagingpeace.org

Nuclear Age Peace Foundation

Headquarters

PMB 121, 1187 Coast Village Road, Suite 1
Santa Barbara, CA 93108-2794
(805) 965-3443

Washington DC Office

322 Fourth Street NE
Washington, DC 20002
(202) 543-4100, ext. 105